

Learning Activity 1-C-1: Reading Standards Possible Points: 20		Exemplary	Proficient	Developing
Score		17	10	4
Content and Critical Thinking	___ / 17	Student has accurately summarized the National Reading Panel and the International Reading Association reading standards and discussed similarities and differences between them.	Student's summary of the National Reading Panel and the International Reading Association reading standards misses some key points, and the discussion of similarities and differences is subsequently not complete.	Student does not adequately summarize the National Reading Panel and the International Reading Association reading standards and misses many key points.
		Student has discussed in detail parts of the standard that he or she has used or plans to use in the classroom.	Student has only briefly discussed parts of the standard that he or she has used or plans to use in the classroom.	Student's discussion on the parts of the standard that he or she has used or plans to use in the classroom lacks significant detail.
		Student includes a detailed reflection on parts of the standard that he or she finds particularly important. Reflection demonstrates willingness to look beyond the standards, shows enthusiasm, and demonstrates commitment to helping students to read.	Student includes a brief reflection on parts of the standard that he or she finds important. Reflection lacks insight, energy, and enthusiasm.	Student does not include a reflection on parts of the standard that are important.
Score		3	2	1
Documentation Score	___ / 3	Well-written, thoughtfully structured, and complete assignment that includes correct grammar and spelling usage.	Although the assignment is comprehensible, there are some grammar and spelling errors.	The assignment is incomplete, or unclear, and contains numerous spelling and grammatical errors.
Total Score		___ / 20		